

Act: **Gathering Feedback**

When you're ready to put your project into action, it's time to take one final step! Share your project with members of your community and get their feedback. They might have some ideas that can help you make your project even better - and ideas for how they can help!

Gathering feedback is an important step in the peacemaking process. This tool will help you bring your plans to members of the community and ask the right questions to make sure your project is ready to go.

- **Gather** all materials that you would like to get feedback on. You could share:
 - A script for a presentation
 - A plan for a workshop or event
 - A list of people you plan to invite to an event or ask for donations to a drive
 - Your Compassionate Insight
 - Your SMART goal
 - Your Head, Heart, Hands and Feet diagram
 - Your Planning and Budgeting Tool

- **Reach out** to people who might have good ideas for your project. Ask them if they would be willing to take a few minutes to give you feedback on your project.
 - These could be the same people you interviewed earlier on. They could be friends or family members. They could be teachers or mentors.
 - Try to get feedback from at least one person affected by the problem, one person who may be involved in causing the problem, and one person already involved in trying to solve the problem. Ask them if they would be willing to take a few minutes to give you feedback on your project.



- **Share** your materials with them, and ask them the questions on the **Act: Gathering Feedback Worksheet**.
- **Record** every piece of feedback they give you. Ask questions if you don't understand something, but seriously consider their suggestions even if you disagree or think they may not work. Later, you can decide which suggestions to use or not use.

EXAMPLE:

Reviewer Name	What is one thing you loved?	What is one question you have?	What is one suggestion you have?	What's one thing you can help with?
Ms. Oliveto, school principal	<i>I love that you've worked with students who have disabilities to create this.</i>	<i>Will you have teachers helping you facilitate the sessions, or do it alone?</i>	<i>Make sure that you are looking forward and giving everyone a way to be part of the solution!</i>	<i>I will make sure you have the space and materials you need!</i>
Matt, student who is friends with some of the people causing the problem	<i>I like that you're not talking down to us, but instead treating us as equals.</i>	<i>How are you going to make sure that people get this is serious, not just another assembly?</i>	<i>Have more activities during the day that get people up and moving.</i>	<i>I'll show up and participate. If enough people take it seriously, no one will treat it like a joke.</i>

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Your name: _____

Your group name: _____

Reviewer Name	What is one thing you loved?	What is one question you have?	What is one suggestion you have?	What's one thing you can help with?

Based on the feedback on our project, we plan to:

1. _____
2. _____
3. _____