



# Choose: Choosing an Injustice

## Chose an injustice for your Peacemaking project.

- Explore other [Examples of Young Activists!](#)
- Explore each injustice using the questions provided on the **Choose: Injustice Brainstorming Worksheet**. Think in particular about how your community would change for the better if this injustice were solved. What good could you create?

### EXAMPLE:

List of Injustices	How would your community be different if this injustice were solved?	Who does this Injustice affect?	How does the Injustice affect this person or group of people?	Who causes this Injustice?	Why do you think the person or group causing this Injustice behaves in this way?
<i>New students that do not speak English well are made fun of</i>	<i>New students that do not speak English as their first language would feel welcome and safe in our community</i>	<i>New students who do not speak English well</i>	<i>They do not feel welcome-</i>	<i>Some students that choose to be bullies</i>	<i>They think it is cool They get messages from media They get messages from family They might lack empathy or be afraid of difference</i>
<i>Students with disabilities are being bullied at school</i>	<i>Our school will be a place where all students are included and treated equally</i>	<i>Students with disabilities</i>	<i>They are not able to focus on their studies They feel sad and not included</i>	<i>Students that choose to be bullies</i>	<i>They lack empathy They do not care They lack understanding of disability issues</i>

- Determine your team's level of interest in each injustice by transferring the injustice identified above and reflecting on the questions provided in the **Choose: Choosing an Injustice Worksheet**.

List of Injustices	I/We feel deeply about this Injustice	I/We feel this Injustice is feasible to be addressed	I/We can imagine ourselves helping address this Injustice	I/We feel that we can manage the risks associated with trying to solve this Injustice
<i>New students that do not speak English well are made fun of</i>	Yes / No	Yes / No	Yes / No	Yes / No
<i>Students with disabilities are being bullied at school</i>	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No

- Each team member will express and support their reasoning for wanting to work on a particular injustice.
- Conduct “Multi-vote” process.
  - Each team member is given 5 votes. You may choose to allocate your votes in any way you see fit: All five votes to one injustice, split between a few injustices, or one to each.
  - All votes will be counted and the injustice with the most votes will be the one your group will address for your peacemaking project.
- Record the chosen injustice on template on page 23.

**EXAMPLE:**

**I / WE CARE ABOUT**  
*Students with disabilities are  
being bullied at school*

**BECAUSE**  
*We want our school to be a  
welcoming and inclusive place*

**PEACE  FIRST**

- Take a picture with your final selection and upload the picture to the [Peace First website](https://www.peacefirst.org) alongside your selected injustice using the template provided.

## Choose: Injustice Brainstorming Worksheet

Use the following worksheets to determine your level of interest and commitment to each injustice.

Your name: \_\_\_\_\_

Your group name: \_\_\_\_\_

List of Injustices	How would your community be different if this injustice were solved?	Who does this Injustice affect?	How does the Injustice affect this person or group of people?	Who causes this Injustice?	Why do you think the person or group causing this Injustice behaves in this way?





Choose: Choosing an Injustice Worksheet

Your name: \_\_\_\_\_

Your group name: \_\_\_\_\_

List of Injustices	I/We feel deeply about this Injustice	I/We feel this Injustice is feasible to be addressed	I/We can imagine ourselves helping address this Injustice	I/We feel that we can manage the risks associated with trying to solve this Injustice
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No
	Yes / No	Yes / No	Yes / No	Yes / No



I / WE CARE ABOUT

BECAUSE

PEACE FIRST 