



Reflect: Final Reflection

**This is the last stage in your peacemaking journey!
Congratulations!**

Fill in the **Reflect: Final Reflection Worksheet** by thinking about the impact your project has had on you, your team, and your community. Then go fill out the reflection form on the Peace First website. Your team will receive a certificate and will be eligible for other opportunities in the future.

EXAMPLE:

PEACEMAKER: Peacemakers recognize when something is unfair or not right, and work to address this injustice.

How did doing the project deepen your team's understanding of the injustice?

This project deepened our teams understanding of the injustice we're dealing with during the event after discussing it more in-depth, we learned that a lot of the kids involved with the event were bullied themselves, and this helped us truly understand where the kids were coming from and why they wanted to create these comic books in order to combat the issue of bullying in a way that would not only relate to other kids, but make their stories understood and recognized.

IMPACT: Impact is the result of your project. It shows the positive change in your community and captures how many people you are serving. It's the proof of your team's success, which can be both numbers and stories!

How does your team know that the project made a difference?

a. How did your community change as a result of the work you did? Please share numbers, anecdotes, and examples.

We knew that our project made a difference because while making the comic, we knew we had to depict a good way to show what the bully was doing was wrong. Due to the gravity of the situation, we extensively thought of the right and wrong ways to confront the bully. Not only did we come up with a way to resolve the situation, we also provided them with a good understanding on the actions to take if the situation comes up in their own lives.

b. How many people were positively impacted by your project? (Think about attendees to events, people that collaborated with your project, people that you spoke with to understand their views, etc.)

I believe that every single person that attended was positively impacted. Not only did it give them a piece of mind of the good that they created, they also gained new friendships and resources to help themselves in a time of need.



COMPASSION: Compassionate peacemakers notice when something is unfair, and they want to help. They reach out to people with different perspectives and identities to make lasting change, and they believe in the worth and dignity of everyone.

Think about the people who are affected by the injustice your team identified:

<p>a. How did your team learn more about them, how they were impacted, and how they felt? Please give examples</p>	<p><i>After learning that kids participating were affected by bullying in their lives, it shifted the way the comic book went. After an attendee, who was bullied for being apart of the LGBT community, spoke up about issues she's struggling with she said that the lack of support from kids made her fell upset and excluded. After learning this, we altered the comic book from adult intervention to a peer confrontation.</i></p>
<p>b. What did your team learn?</p>	<p><i>We learned that although the ideas of project leaders were great, we should alter the script of the comic book to better suit the kids that the issue of bullying affects. If we make the comic book more raw and realistic, it will be more easily digested by the children reading it rather than questioned.</i></p>

COURAGE: Peacemakers take personal risks to help others and to stand up for what they believe is right.

<p>Tell us about how your team has taken a risk and overcome challenges in your work on this project</p>	<p><i>We believe that everyone involved took a risk by simply being a part of this important movement. Due to recent events around the country, a place such as West Virginia can be a harmful place for people who stick up for themselves. By standing up for this cause, they took the risk of being bullied and harassed even more than they already have for standing up to this injustice.</i></p>
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COLLABORATION: Mobilizing others to create lasting positive change is an important part of any peacemaking project. Collaborative peacemakers develop a vision for what they can accomplish working together with other people, and they inspire others to get involved.

<p>How has your team gotten others involved in designing, carrying out, and/or expanding this project?</p>	<p><i>Throughout the process, many people were interested in getting involved with the project. Even bystanders wanted to assist with the projects illustration, editing process, and distribution of the comics.</i></p>
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WHAT'S NEXT: While your project might be complete, peacemaking is never finished. We want to hear what your team wants to do next!

<p>If you were to continue this peacemaking project, what will it look like in 6 months?</p>	<p><i>We want to transfer our hand-drawn artwork to the computer, making these comics as professional as possible. We would also like to print a small quantity of comics to donate to comic book stores, schools, libraries, and youth centers. We already planned on touring the area in order to promote these comic books and speak out against bullying.</i></p>
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Your group name: _____

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b. What did your team learn?

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